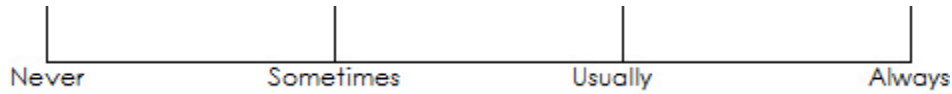




# Why I Am Where I Am

Read each statement below. Think about yourself. Place an X on the scale for each item to show where you believe you belong. Be honest in your evaluation of yourself.

1. I completed assignments and projects on time.



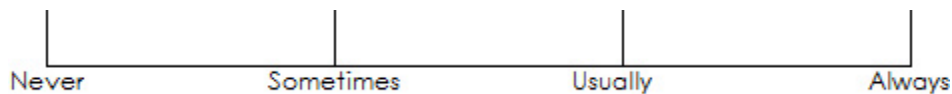
2. I did my best work.



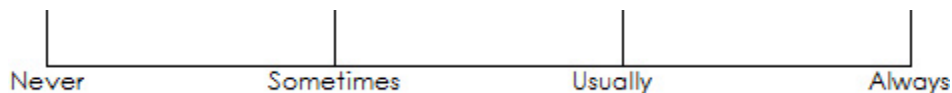
3. I read carefully from start to finish and then answered questions or completed worksheets.



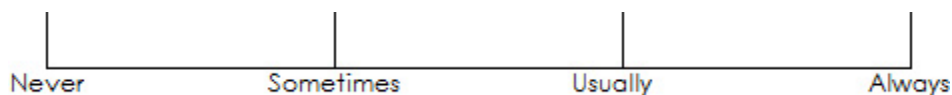
4. I made up work promptly after being absent.



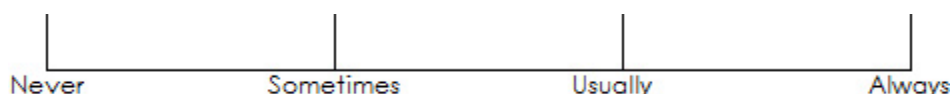
5. I listened to or read and followed all directions.



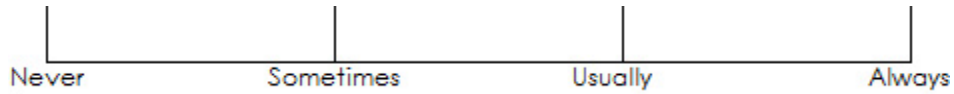
6. I listened when my teacher and my classmates were speaking.



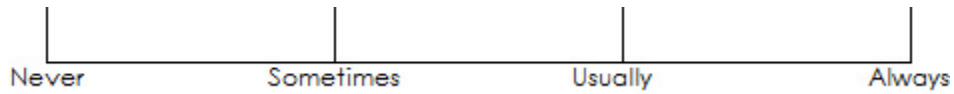
7. I asked for help when I didn't understand what to do or what I had read.



8. When given time to work in class I used that time to work on the assigned task or activity.



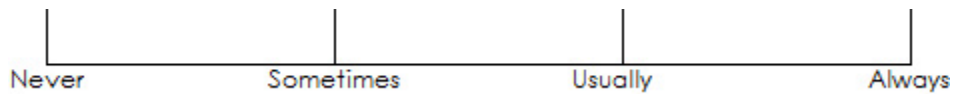
9. I kept my binder in order.



10. I used my binder, homework sheets, and other handouts to study for tests and quizzes.



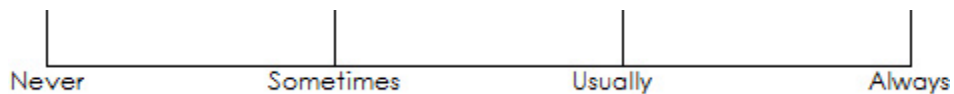
11. I was prepared for class.



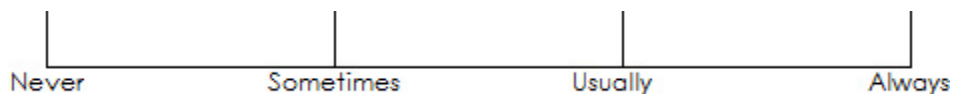
12. I checked Mr. Van Duyne's web site when I missed class or was absent from school.



13. I asked for pre-signed passes to work in the Library or Computer Lab when needed.



14. I wrote assignments in detail in my planner, and then used my planner to help me stay organized.



# Part 3: Where Do I Want to Be?

Goal Setting - the process of determining what your goal is and how to best reach that goal.


- A. On the line below state your goal for social studies for the current marking period. When your report card arrives at your house at the end of the quarter, what grade do you want to see there for social studies? Be both ambitious and realistic!


My goal grade is \_\_\_\_\_

- B. For each setting in the chart below make a list of actions you believe you will need to take in order to reach your goal. These actions could include items from the worksheet, but could also include many other things. Put some **THOUGHT** into this!

In Class	In School	Away from School

- C. Summarize! Write a two-paragraph essay in which you discuss...

 How you achieved in the first quarter in relation to your goal and **WHY** - be specific!

 Your goal for this quarter, why you chose that goal, and how you plan to reach that goal.

- Be sure to write in complete sentences and use proper paragraph form. Check your spelling, capitalization, punctuation, and grammar.

- D. Go Public! Complete your goal poster and post it in your classroom.