

This question is based on the accompanying documents (1-6). Some of the documents have been edited for the purpose of the question. The question is designed to test your ability to work with historical documents. As you analyze the documents, take into account both the context of each document and any point of view that may be presented in the document.

Directions: This document-based question consists of two parts. Part A requires short answers to analyze individual documents. Part B is the essay.

Historical Context: For many people, even before the Civil War, the West had already proven to be a land of opportunity. In the last half of the 19th century Americans again turned their attention to the West. Thousands began to move into western lands that had previously been occupied only by Native Americans. For the newcomers this westward movement brought new opportunities, but for the original inhabitants it brought conflict, suffering, and the end of a way of life.

Task: Using information from the documents and your knowledge of social studies, answer the questions that follow each document in Part A. Your answers to the questions will help you write the Part B essay in which you will be asked to:

- **Identify and discuss reasons settlers moved westward.**
- **Describe the impact of railroads on the West.**
- **Explain the effects of western settlement on the lives of Native Americans.**

Document 1

CROSSING OVER THE GREAT PLAINS BY OX-WAGONS

"Altho I was but a girl of 11 years I distinctly remember many things connected with that far-off time when all of our western country was a wilderness...

We were six months in crossing the plains in ox-wagons.

In our home, In Illinois, in the early fifties, there was much talk and excitement over the news of the great gold discoveries in California—and equally there was much talk concerning the wonderful fertile valleys of Oregon Territory—an act of Congress giving to actual settlers 640 acres of land.

My father, John Tucker Scott, with much of the pioneer spirit in his blood, became so interested that he decided to "go West"... The spring of 1852 ushered in so many preparations, great work of all kinds. I remember relations coming to sew, of tearful partings, little gifts of remembrances exchanged, the sale of the farm, the buying and breaking in of unruly oxen, the loud voices of the men, and the general confusion."

—Harriet Scott Palmer, 1852

Editor's Note: Spelling reflects that which was used in the original documents.

1. According to this document, what were two reasons people wanted to "Go West?" [2]

Document 2



1. Based on this poster, summarize two reasons people took passage on the railroad from Omaha to San Francisco. [2]

GRAND RUSH
FOR THE
INDIAN
TERRITORY!

Over 15,000,000 Acres of Land
NOW OPEN FOR SETTLEMENT!!
Being part of the land bought by the Government in
1866 from the Indians for the Freedman.

NOW IS THE CHANCE
TO

PROCURE A HOME
In this Beautiful Country!

The Finest Timber!
The Richest Land!
The Finest Watered!
West of the Mississippi River

1. According to this poster, how many acres of formerly Indian territory were going to be opened for settlement? [1]

2. Based on this poster, state two reasons settlers would want to move west of the Mississippi. [2]

Document 4

"I am tired of fighting. Our chiefs are killed... He who led the young men is dead. It is cold and we have no blankets. The little children are freezing to death. My people, some of them have run away to the hills and have no blankets, no food; no one knows where they are—perhaps freezing to death. I want to have time to look for my children and see how many I can find. Maybe I shall find them among the dead. Hear me my chiefs. I am tired; my heart is sick and sad. From where the sun now stands, I will fight no more forever."

—Chief Joseph of the Nez Perce, upon his
surrender to the U.S. government troops,
September 1877

1. Based on this document, what are two reasons Chief Joseph decided to surrender? [2]

Document 6

Slaughtering Buffaloes for Sport



This old picture of useless killing from an early train first appeared in *Frank Leslie's Illustrated Newspaper*, June 3, 1871

1. Why are the men from this train killing buffalo? [1]

2. How did such actions hurt the Plains Indians? [2]

Document 7



Part B: Essay

Directions: Write a well-organized essay that includes an introduction, several paragraphs, and a conclusion. Use evidence from the documents in the body of the essay. Support your response with relevant facts, examples, and details. Include additional outside information.

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Task: Using information from the documents and your knowledge of social studies, answer the questions that follow each document in Part A. Your answers to the questions will help you write the Part B essay in which you will be asked to:

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Guidelines: In your essay, be sure to

- Address all aspects of the Task by accurately analyzing and interpreting the documents.
- Incorporate information from the documents in the body of the essay.
- Incorporate relevant outside information.
- Support the theme with relevant facts, examples, and details.
- Use a logical and clear plan of organization.
- Introduce the theme by establishing a framework that is beyond a simple restatement of the Task or Historical Content and conclude with a summation of the theme.