

The Holocaust: A Teenager's Experience

1. The sounds of the trains on the video were the sounds of _____ and _____ to the victims of Nazi tyranny.
2. It is important that the _____ of lives destroyed under _____ tyranny will never be forgotten; that their memory will serve as a reminder that _____ will destroy anyone or anything that _____ it. "If we _____ it, it can happen _____."
3. David Bergman, the narrator, and his party were put into _____ cars so crowded that they could not move, and then the doors were _____. They traveled for days without _____ or _____. When they arrived, they were at _____.
4. Families were separated without _____ or _____. Those who resisted were _____.
5. Soon after arriving, the _____ and _____ people were put into a building and told to take a _____. Without warning, a _____ was turned on.
6. The secret for survival was _____; if you could not produce, you were sent to the _____. The work was not a matter of accomplishment, but rather _____ or _____.
7. Some people were sent to _____ camps, others were sent to camps for _____.
8. _____ was a forgotten memory, as if it had never _____.
9. As time went on, the prisoners began to steal _____ from each other. "Hunger knows no _____."

10. David eventually wound up at the _____ concentration camp.

11. Only _____ can prevent something like the Holocaust from happening _____.